

ACCESS Newsletter

February 2022

Happy February,

2021 is now history and January 2022 is already behind us. As everyone remains busy with the day-to-day tasks at hand, the months just seem to go by more quickly. Soon, it will be time to focus on end of current year tasks and preparations for the next school year. Until then, may you enjoy good health and be in good spirits during the winter months.

- Lisa Smith

"Despite the Forecast, Live Like It's Spring." - Lilly Pulitzer



ACCESS Members Assembly Meeting - Mark Your Calendar.

The April 2022 meeting has been scheduled.

DATE: Friday, April 8, 2022

LOCATION: ACCESS

TIME: 9:00 a.m.



YOUR REPRESENTATIVES

The **ACCESS Board of Directors** meet monthly and consists of the following individuals.

Dr. Donald Mook, Chairman, Superintendent, Columbiana Exempted Schools

Mr. Thomas Yazvac, Vice Chairman, Superintendent, Springfield Local Schools

Ms. Charlene Mercure, Secretary, Treasurer, Crestview Local Schools

Ms. Anna Marie Vaughn, Superintendent, Columbiana County ESC

Dr. Traci Hostetler, Superintendent, ESC of Eastern Ohio

Ms. Dawn Welsch, Treasurer, Sebring Local Schools

Mr. Eric Lowe, Superintendent, Beaver Local Schools

Mr. Pete Pirone, Superintendent, Struthers Local Schools

Ms. Bethany Carlson, South Range Schools, alternate

Ms. Jennifer Coldsnow, Leetonia Schools, alternate



<http://www.access-k12.org>

Main Number: 330-702-7860

Help Desk - support@access-k12.org

Did You Know?

STUDENT SERVICES EMAIL

If you are a principal, school counselor, special education director, or curriculum coordinator and have *not* received an email from the ACCESS Student Services department this school year, please let us know. We want to make sure you're receiving important information that is sent to these distribution groups. Please email student@access-k12.org with your name, district and role so we can update our records. Thank you!

E-RATE. <https://www.usac.org/e-rate/resources/upcoming-dates/>

FY2022 FCC Form 470 Certification Deadline

Tuesday, February 22, 2022 is the last date that applicants can certify an FCC Form 470 and still have time to wait the required 28 days and certify their FCC Form 471 before the application filing window closes on March 22 at 11:59 p.m. ET.

FY2022 Form 471 Filing Window Closes

The Funding Year (FY) 2022 FCC Form 471 application filing window closes on March 22 at 11:59 p.m. EDT.

Records Management Implications of Teleworking

Information from the OERC can be found [HERE](#)

February 1, 2022 by Chris Wydman



Teleworking has been rapidly increasing in popularity, especially in the wake of the current pandemic. As employees continue to work from home or return to the workplace following an extended telework arrangement, it's important for public entities to remind employees about their ongoing obligations to exercise proper records management practices. Ohio ERC has compiled the following resources that outline some of the potential records management considerations that can accompany teleworking arrangements:

- [RIM Implications of Teleworking](#)– Society of American Archivists (SAA)
- [FAQ About Telework](#) – National Archives and Records Administration (NARA)
- [Records Management in the “Zoom Age”](#) – Ohio Attorney General's Office
- [Online Conference Platform Records Tip Sheet](#) – Ohio Electronic Records Committee

Network Services

Security Enhancements

Multi-Factor Authentication (MFA)

Effective Monday, January 31, 2022, MFA was enforced for all VPN accounts. Check with your district technology representative if you think you need this feature.

ACCESS will be establishing MFA security parameters on all applications that house sensitive data as well as the Google environment.

Web Filtering - Advisory Committee

ACCESS will begin evaluating web filtering solutions in February. If interested in participating in the evaluation process, contact Pat Rager @ rager@access-k12.org

Sophos Endpoint Renewal - 5/1/22

Districts who are currently utilizing Sophos for endpoint security will receive quotes for the upcoming year. All districts are eligible to join the group purchase in May.

Contact Pat Rager rager@access-k12.org if you have any questions.

UPDATE: ACCESS DR Site Storage upgrade is complete.

ACCESS will begin contacting districts to discuss options for accessing their portion of the solution. Contact network@access-k12.org to discuss options and scheduling.

District storage allocation can be used to hold backups of critical infrastructure, as a file share for district personnel, storage for virtual machines or disaster recovery usage.

Technology Representatives - REMINDER

Re: Active Directory (AD) & Google Account CleanUp

We have years of OU's and accounts in our Active Directory that require removal. Please review your school's account information within the ACCESS AD and **remove all those no longer valid**, i.e. graduated students, and teachers/staff/administrators no longer within your district. We encourage you to keep the last grad year until the next grad year students graduate.

When you are done with your clean-up, open a ticket letting us know. We will then remove any old associated Google Accounts. Reducing the usage to only active accounts contributes to maintaining good security in this environment and minimizing licensing needs.

FISCAL SERVICES

IMPORTANT DATES - MARK YOUR CALENDAR!

Financial Collections

Five Year Forecast - Initial Optional (FY22) (2022P1OPT) P 12/2/2021 - 3/30/2022

Five Year Forecast - Required Spring Update (FY22) (2022P2MAY) P 4/1/2022 5/31/2022

Five Year Forecast - Final Optional (FY22) (2022P3OPT) P 6/2/2022 - 8/31/2022

Financial Collection (FY22) (2022H0000) H 6/2/2022 - 8/31/2022

Staff Collections

Staff and Course Collection - Final (FY22) (2022L2FNL) L 2/7/2022 - 8/5/2022

REDESIGN UPDATE....

The EIS portion of the redesign migrations have been taking place. We have numerous districts previously on EIS that are working through the migration process. We are now in the process of completing the transition off of the Alpha. The inventory system will be available for those not currently using it in Classic in the near future.

Now that migrations have been completed and districts have become more familiar with the software, read only access for users in both classic USAS and classic USPS will be turned off at the end of February 2022. If there may be any remaining things left in classic that you would like to access and save, please do so before then.

UPCOMING FISCAL TRAININGS FOR DISTRICTS

Redesign Trainings/Work Sessions

Thursday February 10, 2022 - Work Session

Thursday February 17, 2022 - Work Session

Wednesday February 23, 2022 - USPS-r #1

Thursday February 24, 2022 - R-House

Friday February 25, 2022 - USPS-r #2

Thursday March 3, 2022 - Inventory Training

Tuesday March 8, 2022 - USAS-r #1

Tuesday March 15, 2022 - USAS-r #2

Thursday March 17, 2022 - Work Session

Thursday March 24, 2022 - Work Session

Wednesday April 13, 2022 - Reports & Bundles

Thursday April 14, 2022 - Work Session

Thursday April 21, 2022 - Work Session

The computer lab is available from 9-3 for work sessions on these dates.

REGISTRATION IS REQUIRED FOR ALL SESSIONS VIA OUR [WEBSITE](#).



STUDENT SERVICES

NEW! HB410 Analytics Hub Reports



Two reports have been added under the Attendance section of the Analytics Hub to assist districts in verifying EMIS Reporting Requirements.

Verifying Excessive Absence Students have Written Notification - This report pulls all students who have crossed the Excessive Absence threshold (based on the earliest event) and reflects if they have appropriate parent involvement records entered on the Student Absence Intervention screen.

Verifying Habitual Truant Students have Intervention Plan Entered - This report pulls all students who have crossed the Habitual threshold (based on the earliest event) and reflects if they have a date entered in the Plan Created On field on the Student Absence Intervention screen.

Printing Address Labels from Student Information

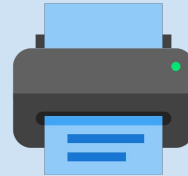
As most of you are aware, when printing address labels the spacing is very tight and there is little "wiggle" room. Here are the suggested settings that may help:

For Adobe 9:

- Page Scaling = None
- Auto Rotate and Center = Unchecked

For Adobe 10 and 11:

- Size Options = Actual Size
- Orientation = Portrait




Note: If you are using Firefox, you must change a setting before printing labels. In Firefox, go to Options. On the Applications window under Content Type, locate Portable Document Format (PDF). In the Action column of that row, change the selection from Preview in Firefox to an Adobe option (such as Use Adobe Acrobat).

GradeBook - Standards-Based Report Cards for 2022-2023

Please start planning NOW for any changes your district may want to standards based report cards for the 2022-2023 school year. **All changes must be submitted to ACCESS by June 30, 2022.** We will not be accepting changes once the 2022-2023 school year begins. Accommodations will still be made for shading/unshading or minor edits of assessments/skills already listed on report cards. Thank you for working within this timeline!

GradeBook - Newest Features

- Staff members with the Principal role can now view a Teacher's Seating Chart
- Teachers now have the ability to create an Assignment Comment Bank on the Assignment Marks screen
- If your district utilizes DataMap, students will show a paper icon  next to their Name in the Student Roster section of GradeBook if they have an active intervention and/or RIMP in DataMap

STUDENT SERVICES

Importing Career Center Marks (Home School Import)

This is the time of year when districts import the Career Center Semester 1 Final marks for completed semester 1 classes, and Semester Average marks for all year classes. Most common combinations of imported marks are:

- Sem1 Avg (Term 3 line - Progress 2), and Final (Term 5 line - Earned) **or**
- Qtr1 (Term 1 line - Progress 1), Qtr2 (Term 2 line - Progress 1), Final (Term 5 line - Earned)



Just as a reminder, you will want to leave the Override Location IRN field **blank**.

Course History

Attendance

Students

Imported Marks History

The file can contain up to five term marks. Please select student marks information for each of the term marks that will be imported.

Mark	Term	Mark Type	Credit Type
Term 1 Mark	-- Not Imported --	-- Not Imported --	-- Not Imported --
Term 2 Mark	-- Not Imported --	-- Not Imported --	-- Not Imported --
Term 3 Mark	Semester Average	Avg - Average Mark	Progress 2
Term 4 Mark	-- Not Imported --	-- Not Imported --	-- Not Imported --
Term 5 Mark	Final Grade	F - Final Mark	Earned

☒ Perform Import and Create Verification File

Import Mode: ☐ Create Verification File Only, Do Not Perform Import

☐ Perform Student Identifier Check Only, Do Not Perform Import Or Create Verification File

Primary Student Identifier for Import: ☒ State Student ID (SSID) ☐ EMIS ID

☒ Ignore Area Of Study If No Match To Existing Values

Marks Import Options: ☒ Ignore Subject Area If No Match To Existing Values

☐ Remove Pluses And Minuses From Imported Alpha Marks

Override Location IRN: Use only if you wish to override

Course History

Attendance

Students

Imported Marks History

Scheduling Trainings - upcoming!

Scheduling trainings for the 2022-2023 school year will begin taking place over the next few months! A schedule will be emailed to distribution lists and posted to our the [Student Services page](#) of the ACCESS website soon. Check our page for details!

Just when the caterpillar thought the world was ending,
it turned into a butterfly.

~Proverb



Third Grade Reading Guarantee Presentation

On Thursday, January 20, 2022, ODE Staff, Melissa Hennon, Data Manager and LM Clinton, Program Administrator, conducted a virtual presentation to ACCESS district administrators and EMIS Coordinators on the *Third Grade Reading Guarantee*. This detailed session included -

- The purpose of TGRG and requirements that are in law
- EMIS Reporting details
- Local Report Card Measures
- Reviewed the new SDC Reports Portal

The presentation was recorded and is available from the ACCESS Website. You must [SIGN IN](#) to the site to get to the “Third Grade Reading Guarantee with ODE” recording.

Civil Rights Reporting

Civil Rights Reporting is now open with a close date of **Monday, February 28, 2022**. To gather information from StudentInformation for the CRDC survey:

- Place the 2020-2021 school year in context
- Complete the information on the *Manual Civil Rights Data Entry* screen in each building in the district
- Run the Civil Rights Report from *StudentInformation > SIS > School > Civil Rights Reporting (CRDC) > Civil Rights Report (CRR)*.
 - Select Report Format: ADOBE PDF & CSV
 - PDF report can be used to verify and manually complete the survey
 - CSV can be uploaded to the CRDC site to complete the survey
- Report information is based on:
 - Data in StudentInformation, including students, courses, course sections, etc.
 - Additional information you enter on the Manual Civil Rights Data Entry screen

Documentation is available from *StudentInformation > Help > Product Guides > Civil Rights Data Collection Guide* or from the [CRDC Site](#).

ODE EMIS Focused Training - Not for EMIS Coordinators Only

ODE will be providing Focused Trainings that will cover a single topic and will be one hour in length. These trainings are geared to the **district staff** that work with the ‘topic’ and EMIS Coordinators. These will be provided remotely via Microsoft Teams and will be offered throughout the year as time and material permits.

The first topic that will be covered is **Discipline Reporting** and will be held this month. Please see the following link for updated information:

<https://education.ohio.gov/Topics/Data/EMIS/Resources-for-EMIS-Professionals/EMIS-Focused-Training>

EMIS Coordinator Meetings - EMIS Coordinator Meetings are scheduled as needed.

EMIS Alliance Training - Upcoming training in March/early April include Troubleshooting the FTE Reports and Troubleshooting the CTE Reports. In mid May training will include Working Missing Assessment and Troubleshooting the Where Kids Count Report. As soon as we receive dates, we will share with you!

EMIS Work Sessions - We remain available to work through EMIS reporting requirements with you! EMIS Work Sessions can be scheduled with you via Zoom or phone. If you would like a session, please send an email to emis@access-k12.org.

Open EMIS Student Reporting Collections

As of publication, the following EMIS Student Collections are posted to the Data Collector for reporting.

Midyear Student Collection (FY22) 01/03/2022 - 04/29/2022

This is the second of three student data collections for all Traditional Districts, JVSs, ESCs, and State Supported Schools. Data reported is used for school funding, federal reporting and other ODE requirements. During this reporting period, ODE begins to collect data such as RIMP Codes, Connectivity Data, etc.

SOES End of Year Student Collection (FY22) 01/03/2022 - 07/13/2022

This collection the first of two collections and is required for all Community School and STEM districts reporting of student data. Data reported is used for school funding, federal reporting and other ODE requirements. During this reporting period, ODE begins to collect data such as RIMP Codes, Connectivity Data, etc.

Student Cross Reference (FY22) 07/02/2021 - 07/15/2022

All EMIS reporting entities are required to submit data. Updated student information (admission and withdraw) must be reported within 30 days to SCR.

SOES Student Contact(s) Collection (FY22) 08/02/2021 - 08/09/2022

This collection is required for all Community Schools and STEM districts. This collection allows the resident district, community school, and STEM district to see student name and contact information in relation to conflicts regarding the student.

Calendar Collection - Final (FY22) 10/07/2021 - 08/05/2022

The Final Calendar Collection is required for all EMIS reporting entities. Submit this collection as changes to your school calendar occur.

March Follow-Up Collection (FY22) 02/03/2022 - 04/15/2022

Career Technical Education - Workforce Development Follow-Up data are reported during this collection period.

Staff and Course Collection - Final (FY22) 02/07/2022 - 08/05/2022

This Final Staff Collection includes staff employed in FY22. It also includes students and their course records, etc.

Student Course Grade Collection (FY22) 09/22/2021 - 09/14/2022

This collection includes grades and progress for students educated at your district. This information will be used in the future Progress Towards Graduation data returned to districts.

Current Graduation Credit Progress Collection (FY22) 09/16/2021 - 09/14/2022

This collection includes graduation credit progress towards graduation.

Fall Early Learning Assessment Collection (FY22) 09/23/2021 - 04/01/2022

This collection includes the reporting of the PS ELA Assessments.

Kindergarten Readiness Assessment Collection (FY22) 09/23/2021 - 02/22/2022

This is the required collection for the Kindergarten Readiness State Assessment.

Summer and Fall End of Course Assessment Collection (FY22) 09/23/2021 - 03/25/2022

This collection is required for all districts whose students took the Summer and/or Fall End of Course Assessment.

Fall 3rd Gr ELA and Reading Collection (FY22) 10/22/2020-3/4/2022

This collection is required for all entities who administered the Grade 3 Fall English Language Arts (including Reading subscore).

OELPA Assessment Collection (FY22) 01/27/2022 - 08/05/2022

Collection for entities that administer the Ohio English Language Proficiency Assessment.

Child Outcome Summary Assessment Collection (FY22) 10/21/2021 - 08/26/2022

Required collection for Early Learning Outcome Summary State Assessments

DPR Growth Assessment Collection (FY22) 10/21/2021 - 7/13/2022

This collection allows for the assessment reporting required of dropout recovery schools.

*The complete **FY22 EMIS Data Processing Calendar** is available from the [ODE Website](#).*

Instructional Materials Added to Open Space

[Open Space](#) now has more of the quality instructional materials you've been looking for! A collection of [167 full curriculum units for English Language Arts and Mathematics](#) from Fishtank Learning have been added to Open Space. 57 new lesson plans and resources from [Cleveland Metroparks Zoo](#) and [Great Lakes Now](#) have been added, too!

The Fishtank Learning curriculum units align to Ohio Learning Standards and contain comprehensive lessons, assessments, supplemental materials, and links to related resources. In addition, teacher guides and professional learning opportunities are included. The ELA curriculum spans Kindergarten through grade 12 and "meets expectations" for Alignment in Text Quality and Building Knowledge from [Ohio Materials Matter Reviews](#). The math curriculum spans grades 3-8 and also includes Algebra I, Geometry, and Algebra II. It also "meets expectations" for Focus & Coherence and Rigor & Mathematical practices from [Ohio Materials Matter Reviews](#). A free Fishtank Learning account is required to view all materials.

The [instructional materials from Cleveland Metroparks Zoo](#) include a collection of animal facts and lesson plans about animal genetics and adaptability. This content is a great fit for elementary and middle school classrooms' exploration of Life Science. The lesson plans are in PDF format which can be easily saved or printed and many are aligned to Ohio's Learning Standards.

[Great Lakes Now instructional materials](#) feature media-rich lesson plans about the ecology of the Great Lakes and can serve as supplements for Life Science, Earth and Space Science, and Geography subjects. The lessons feature a number of interactive or hands-on activities for students to explore topics such as the physical features of the Great Lakes, the interconnectedness of the water system, and the geology and formation of the Great Lakes.

Check out the [Fishtank Learning ELA and Math units](#) and the instructional materials from [Cleveland Metroparks Zoo and Great Lakes Now](#) — all freely available in Open Space! INFOhio is here to help. If you have questions, contact INFOhio at support.infohio.org.

ACCESS SORA/OVERDRIVE Consortium

ACCESS partnered with SORA/Overdrive to provide an [eBooks Consortium](#) opportunity for our schools. This is a membership consortium at a cost of \$1.00 per student population engaged to benefit from using this service. A You can join in anytime. Our participation is growing. If you are interested, contact Lisa Smith (smith@access-k12.org)

LIBRARY services, continued.

Three Ways to Flip Your Language Classroom with Transparent Language Online

Do endless vocabulary lists and repeat-after-me exercises leave your language-learning classroom feeling stale? Tackle the new year and leverage technology to engage your students in language learning at home and on the go with Transparent Language Online. [Transparent Language Online](#) (TLO) is a web-based learning platform with over 100 languages, including English. Listening, reading, speaking, and writing activities allow students to develop language skills as they explore the culture and history of the target language. Interactive lessons and activities keep students of all ages engaged as they study vocabulary.

TLO combines best practices for flipped learning with brain-based research to develop a language-learning approach called "Declaratively Accelerated Blended Learning." By assigning targeted vocabulary lessons to students prior to class, educators can free-up class time for communicative activities. This flipped learning approach combines the best of technology and human instruction to maximize language learning.

Read more about how to flip vocabulary instruction, motivate student learning, and author engaging lessons using authentic materials to enhance the language-learning classroom with INFOhio's blog post, [Three Ways to Flip Your Language Classroom with Transparent Language Online](#). Do you have questions about Transparent Language Online? INFOhio is here to help at support.infohio.org.

Quality Instructional Materials from INFOhio: Storia

INFOhio's blog series, *Quality Instructional Materials from INFOhio*, highlights one high-quality, standards-aligned resource every month. For January, INFOhio focuses on [Storia](#).

Through RemotEDx funding, INFOhio is excited to license new resources and expand features with previously licensed resources offering Ohio parents, educators, and students access to quality content. [Storia](#) was previously provided for all Ohio 4th and 5th graders, but with RemotEDx funding, the resource is now available for Ohio students in grades 3 through 6.

Not only does Storia have more than 1,200 quality, popular eBooks aligned with Ohio Learning Standards, it also allows educators to monitor student use and interaction with text. Easy-to-use reporting features provide data on how long and frequently students read, how many words they click for a definition, and any notes they record. These reports can be shared with families to support engagement in literacy.

Educators can feel secure in using Storia for quality content to supplement curriculums and scaffold learning. eBooks and features meet the criteria set by the [RemotEDx Instructional Materials Rubric](#) and support rigor and acceleration in classrooms. Using the rubric's individual criterion and applying its indicators to instructional materials can help determine the best content to use with students. Read more about how Storia aligns with the criteria and indicators for quality materials.

Read INFOhio's blog series, [Quality Instructional Materials from INFOhio: Storia](#) to learn more about integrating this resource into your classroom. Have questions about Storia? Please reach out to INFOhio at support.infohio.org.

LIBRARY services, continued

INFOhio Adds Two Online Classes for Ohio Approved Credit

If you're looking for Ohio Approved credit, INFOhio has the classes for you! INFOhio offers free, online classes on how to use technology and digital resources in teaching and learning. INFOhio has added two additional options to the classes already available for Ohio Approved credit. Now, early educators who wish to fulfill requirements for their Professional Development Certificate can register for six classes in the Ohio Child Care Resource and Referral Association's (OCCRRA) Ohio Professional Registry (OPR).

The two classes added to OCCRRA's OPR are:

- [Introduction to INFOhio](#)—Learn more about INFOhio, Ohio's PreK-12 Digital Library, with a wealth of resources available at no cost to Ohio students, parents, and educators.
- [Highlights Library](#)—Learn more about Highlights Library, eBooks provided at no cost to Ohio schools by INFOhio.

These classes join four other [INFOhio Ages 3-5 Digital Content Learning Pathway](#) classes already available in OCCRRA's OPR:

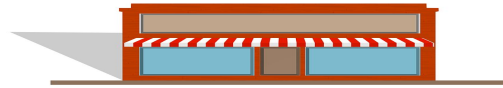
- [BookFlix from INFOhio](#)—Learn how to navigate this eBook platform and integrate the pairs of fiction and nonfiction titles into classroom instruction.
- [World Book Early Learning from INFOhio](#)—Learn how to navigate World Book Early Learning and integrate its content into instruction.
- [INFOhio Using Technology with Early Learners](#)—Learn research-based strategies and practices to safely use digital media for early learning.
- [INFOhio Early Learning Portal Class](#)— Learn how to use the collection of more than 50 freely available websites and apps aligned with the Ohio Early Learning and Development Standards.

For more information on each class and how to register, visit INFOhio's [Ohio Approved Professional Development](#) page. If you have any questions about INFOhio Professional Development, please contact INFOhio at support.infohio.org.

Library support by [INFOhio](#).
Phone number: 330-702-7875
Support Email Address: support@infohio.org

THE ACCESS STORE - SHOP WITH US!

For **special pricing**, contact Lisa Smith or email smith@access-k12.org



Consortium Offerings - through our partnerships, discounted pricing is available on the following products and services. We will continue adding to this list.

- **HelloSign** - Electronic document signing <https://www.hellosign.com/>
- **Ehallpass** - Online digital hall pass [Video Demo](#)
- **One2One (Learn21)** - Device Management - [Video Demo](#)
- **Tech Guard - Cyber Security Awareness Training-
[Information about this product.](#)**
- **Zoom Video Conferencing** with Ohio BECM and DLA content.
- **DUO - VPN Licenses (contact ACCESS)**
- **DUO - Key Fobs - Tokens (contact ACCESS)**
- **TEC** - Bully Tip Lines, Text Messaging, etc. <http://www.tec911.net/>
- **Data Map** - <https://www.progressbook.com/datamap/>
- **Google Enterprise Suite** - pricing based on NCES FTE.
[Google Enterprise Overview](#)
- **SORA/Overdrive EBook Consortium** <https://resources.overdrive.com/k-12-schools/>
- **Class Technologies - Class: The Virtual Classroom Built on Zoom** <http://class.com>
- **Last Pass - Password Manager** - <http://www.lastpass.com>
- **SOPHOS Anti virus.**
- **Chromebooks and Accessories** - contact ACCESS for further information.
- **EMIS CrossCheck** - coming soon!



MC*OECN ITCs are entering into an agreement with Final Forms to provide product through your local ITC. I will be sharing the consortium pricing and our marketing information for FY23 in the near future.

Consortium Purchasing

ACCESS is always looking to help schools save money by providing applications at consortium pricing. We will continue to survey school needs and investigating hardware offerings. Through one of our vendor partnerships, we were able to provide chromebooks and accessories at reduced prices. Zoom license pricing for one and three-year options is low priced and can be purchased throughout the year. Class Technologies product Class: The Virtual Classroom built on Zoom is becoming available through an agreement with the OECN for all ITCs. Until then, our current offerings are listed above.





ACCESS - Advancing Education Technologies
<http://www.access-k12.org>

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